

# Huntington High School – Entering 9<sup>th</sup> Graders

## SUMMER READING 2017

Dear Parent/Guardian,

We are pleased to present the updated Huntington High School Summer Reading Program. Summer is a time for happiness, and we hope that reading will be an important part of your child's summer activities. We have included a suggested reading list from which your child can select one of two books to read for English class, and a second text for his or her social studies class.

**While all the books have literary merit, some may be suitable for more mature students. Therefore, we urge you to carefully review the list and help your son or daughter make a selection that is appropriate based on his or her interest, age, reading level, and maturity.**

Please note, each Regents level student entering grades 9-12 is strongly encouraged to complete TWO summer reading assignments, one for English class and one for social studies. The English and social studies reading assignments both ask students to keep a double-entry journal while reading the book. All students who complete the summer assignments will receive feedback and have the opportunity to earn extra credit in Quarter One Marking Period.

Note: The full written assignment may be required to be submitted to turnitin.com.

*\*Students entering honors courses have different requirements.*

So, curl up with a good book this summer and enjoy your vacation!

-Mr. Leavy and the Humanities Department

## English Summer Reading Assignment Directions

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### DIRECTIONS:

Select **10 important lines/sections** in total from the book that you've read that relate to the grade-level theme. *For the fictional work*, choose quotes that show how a character acts, thinks, and feels, and/or specific plot events associated with the theme. The quotes *do not* have to be the actual character's dialogue and could be part of the narration.

**Please note:** Quotes must be spread evenly and chosen from pages throughout the book. For example, loosely three quotes from the beginning, three from the middle, and three from the end of the full-length text and a 10<sup>th</sup> quote from anywhere that strikes you as important. The reading quote organizer will be collected and may be used to construct an essay in class.

***THESE JOURNALS MUST BE TYPED. EACH STUDENT WILL SUBMIT THE ASSIGNMENT TO TURNITIN.COM BY SEPTEMBER 30<sup>TH</sup>. Submission instructions will be provided in September.***

### Example Entry:

Important Quote	Page #	Explanation/ Connection to Theme
"But it was a time of vague optimism for some of the people: Maycomb County had recently been told that it had nothing to fear but fear itself"	6	Harper Lee, in <u>To Kill a Mockingbird</u> , makes an allusion to FDR's famous speech "we have nothing to fear but fear itself". This reveals that the setting of the book is the 1930s. If citizens are scared after losing all of their money in the stock market crash they may be less likely to be heroes. It must be hard to stand up for what's right when you have no sense of security. That probably makes those good moral people who end up being heroes even better than the ordinary people in the town.

## English Course Reading Selection and Assignment

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### Entering English Ninth Grade (Regents level)

*Thematic Focus: Families, Heroes, and Crucial Decisions*

#### Alex Flinn- *Breathing Underwater* (2001)

Nick Andreas is a smart, popular 16 year old who seems to have it all. Except he's holding onto one dark secret, his father's violent temper. When Nick meets Caitlin, he thinks that she is the answer to all his problems. When they start dating, Caitlin is everything Nick has ever wanted to balance out his life. But then it all changes. Nick must face that he has inherited more from his father than green eyes and money.

#### Laurie Halse Anderson- *Twisted* (2008)

High school senior Tyler Miller used to be the kind of guy who faded into the background. But since he got busted for doing graffiti on the school, and spent the summer doing work to pay for it, he stands out. His new physique attracts the attention of queen bee Bethany Milbury, who just so happens to be his father's boss's daughter, the sister of his biggest enemy—and Tyler's secret crush. And that sets off a string of events and changes that have Tyler questioning his place in the school, in his family, and in the world.

## Social Studies Summer Reading Directions

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Identify up to **5 pieces of evidence (important lines/sections, facts, ideas, etc)** from the book that you've read that relate to the reading theme. Record this evidence in your reading journal (use the same format as the English assignment) and explain how those pieces of evidence relate to the main theme. Your assignment is to connect the book to the theme in 400 words.

**Please note:** Evidence must be spread evenly and chosen from pages throughout the book. Find a few quotes from the beginning, middle, and end of the text. The quote organizer will be collected, along with the written reflection for extra credit in September. Simply, you must connect the information in the book to the theme in a several paragraph response.

***THESE ASSIGNMENTS MUST BE TYPED. EACH STUDENT WILL SUBMIT THE ASSIGNMENT TO TURNITIN.COM BY SEPTEMBER 30<sup>TH</sup>. Submission instructions will be provided in September.***

### **Entering Ninth Grade Global I** (Regents level)

*Theme: Development of civilization; Culture*

***A History of the World in Six Glasses* by Tom Standage**

#### **READ the FIRST TWO CHAPTERS**

Throughout human history, certain drinks have done much more than just quench thirst. As Tom Standage relates with authority and charm, six of them have had a surprisingly pervasive influence on the course of history, becoming the defining drink during a pivotal historical period. *A History of the World in 6 Glasses* tells the story of humanity from the Stone Age to the 21st century through the lens of beer, wine, spirits, coffee, tea, and cola. For Standage, each drink is a kind of technology, a catalyst for advancing culture by which he demonstrates the intricate interplay of different civilizations. You may never look at your favorite drink the same way again.

# English Summer Reading Journal

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Period: \_\_\_\_\_

Book Title: \_\_\_\_\_

Important Quote	Page #	Explanation/Connection to Theme

## English Summer Reading Journal pg. 2

Important Quote	Page #	Explanation/Connection to Theme

# Social Studies Summer Reading Journal

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Period: \_\_\_\_\_

Book Title: \_\_\_\_\_

Important Quote	Page #	Explanation/Connection to Theme

# Social Studies Summer Reading Journal pg. 2

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Period: \_\_\_\_\_

Book Title: \_\_\_\_\_

Important Quote	Page #	Explanation/Connection to Theme

