



Resolutions Survey 2015

The survey was conducted between March 4, 2015 and March 19, 2015.

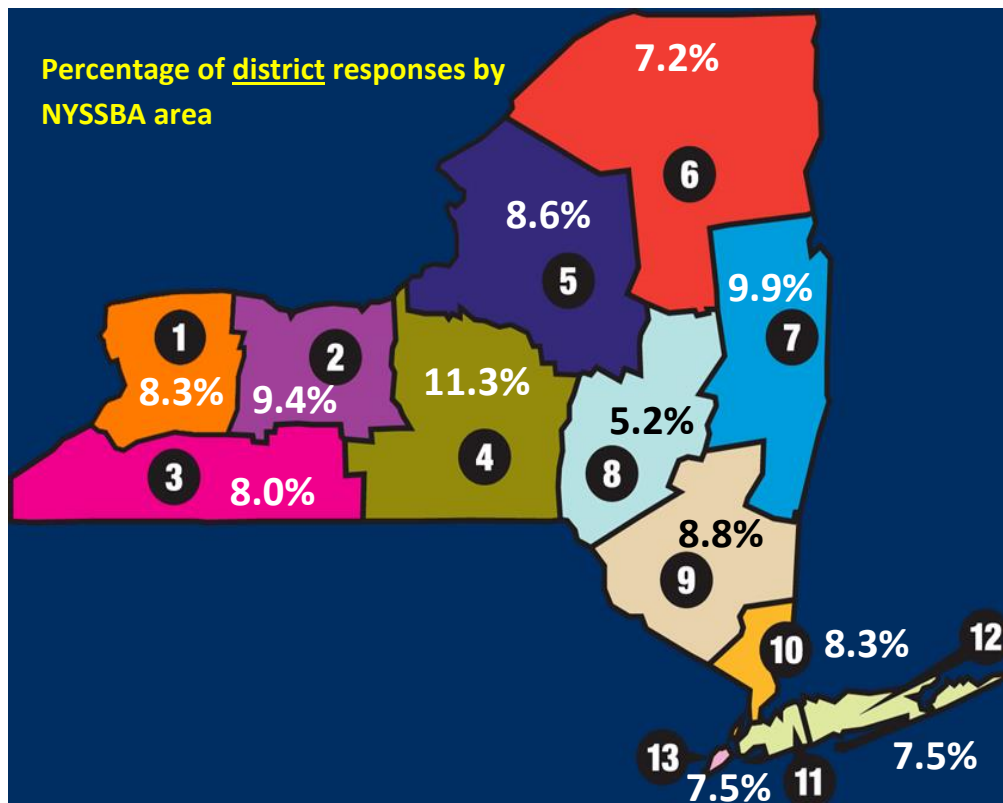
A total of 531 out of 4,292 school board members responded to the survey – a rate of 12.4 percent.

The 531 respondents came from 362 different boards of education.

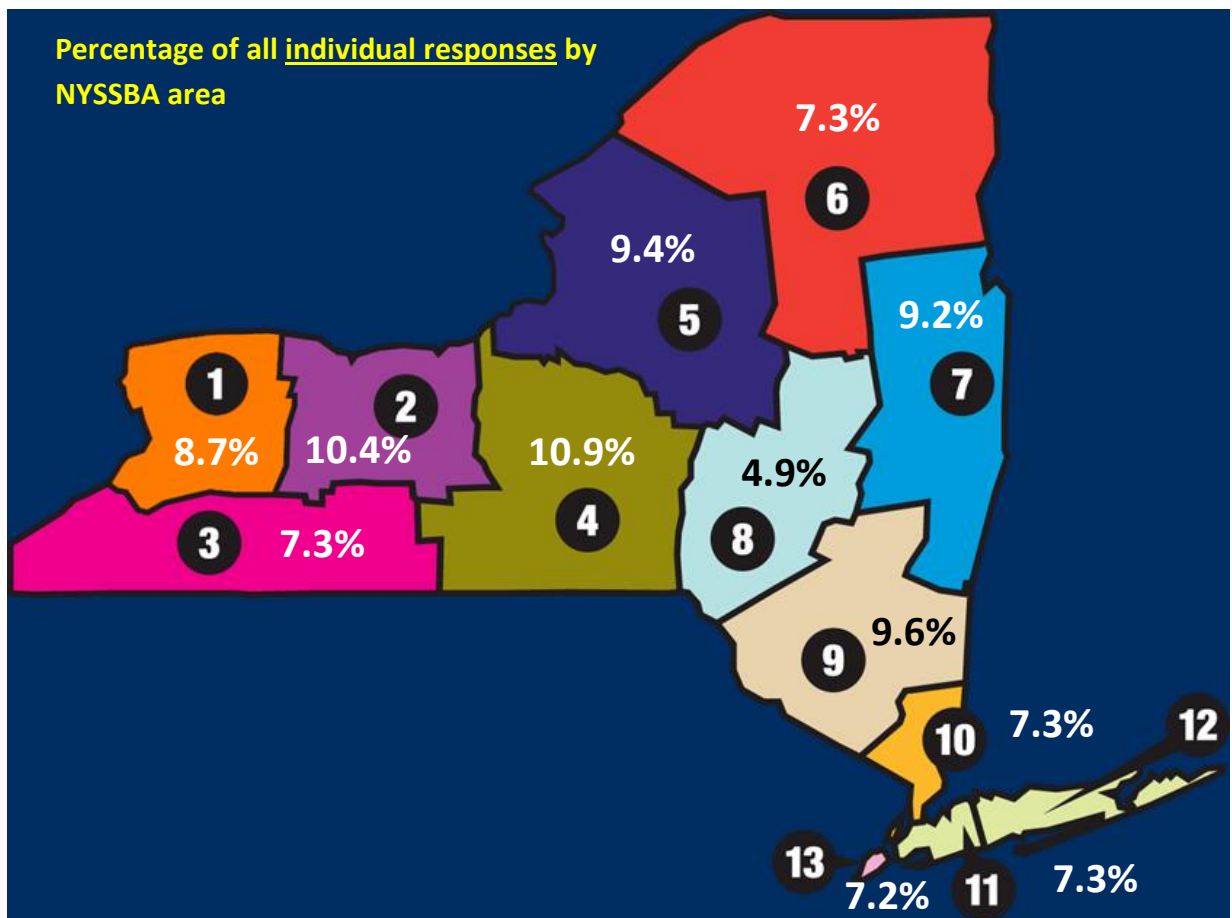
Nearly two-thirds of the 362 districts had one response. Here is a more detailed breakdown:

Districts with one response	233	64.4%
Districts with two responses	100	27.6%
Districts with three responses	20	5.5%
Districts with four responses	7	1.9%
Districts with five responses	2	0.6%
	362	100.0%

Here is a breakdown of the percentage of the 362 responding school boards that came from each NYSSBA area:



Here is a breakdown of the percentage of the 531 individual responses that came from each NYSSBA area:



New York State School Boards Association Resolutions Survey 2015

Those questions that received a response of 60% or above are highlighted in yellow throughout the survey. For your convenience a resolution has been drafted for consideration for any issue that reached that threshold.

1. Should NYSSBA support/oppose/be neutral on the state assuming responsibility for subsidizing a veterans tax exemption?

Support	64.6%	337
Oppose	10.3%	54
<u>Be Neutral</u>	<u>25.1%</u>	<u>131</u>
Total		522

Potential Resolution for Future Consideration

RESOLVED, that the New York State School Boards Association **support** the state assuming responsibility for subsidizing a veterans tax exemption.

2. Should NYSSBA support/oppose/be neutral on a system of state intervention in the management and operation of schools and districts with poor student performance?

Support	30.4%	160
Oppose	48.6%	256
<u>Be Neutral</u>	<u>21.1%</u>	<u>111</u>
Total		527

3. Should NYSSBA support/oppose/be neutral on a system of state intervention in the management and operation of schools and districts determined to have been financially mismanaged?

Support	61.8%	324
Oppose	24.4%	128
<u>Be Neutral</u>	<u>13.7%</u>	<u>72</u>
Total		524

Potential Resolution for Future Consideration

RESOLVED, that the New York State School Boards Association *support* a system of state intervention in the management and operation of schools and districts determined to have been financially mismanaged.

4. Should NYSSBA support/oppose/be neutral on raising the charter school cap?

Support	10.6%	55
Oppose	70.9%	368
Be Neutral	18.5%	96
Total		519

Potential Resolution for Future Consideration

RESOLVED, that the New York State School Boards Association *oppose* raising the charter school cap.

5. Should NYSSBA support/oppose/be neutral on policies to require charter schools to enroll and retain English language learners and students with disabilities at a comparable rate to neighboring schools?

Support	82.2%	430
Oppose	5.0%	26
Be Neutral	12.8%	67
Total		523

Potential Resolution for Future Consideration

RESOLVED, that the New York State School Boards Association *support* policies to require charter schools to enroll and retain English language learners and students with disabilities at a comparable rate to neighboring schools.

6. Should NYSSBA support/oppose/be neutral on programs and policies to expand access to Advanced Placement, International Baccalaureate or other enrichment programs through online delivery?

Support	78.1%	406
Oppose	4.8%	25
Be Neutral	17.1%	89
Total		520

Potential Resolution for Future Consideration

RESOLVED, that the New York State School Boards Association *support* programs and policies to expand access to Advanced Placement, International Baccalaureate or other enrichment programs through online delivery.

7. Should NYSSBA support/oppose/be neutral on the expansion of mayoral control of school districts outside New York City?

Support	3.0%	16
Oppose	84.0%	445
Be Neutral	13.0%	69
Total		530

Potential Resolution for Future Consideration

RESOLVED, that the New York State School Boards Association *oppose* the expansion of mayoral control of school districts outside New York City.

8. Should NYSSBA support/oppose/be neutral on proposals to rebate property tax increases in order to discourage school districts from seeking tax cap overrides?

Support	21.6%	112
Oppose	57.3%	297
Be Neutral	21.0%	109
Total		518

9. Should NYSSBA support/oppose/be neutral on funding to expand career and technical education programs?

Support	94.5%	500
Oppose	1.1%	6
Be Neutral	4.3%	23
Total		529

Potential Resolution for Future Consideration

RESOLVED, that the New York State School Boards Association *support* funding to expand career and technical education programs.

10. Should NYSSBA support/oppose/be neutral on raising the age of majority for criminal prosecution from age 16 to age 18?

Support	22.9%	121
Oppose	26.1%	138
<u>Be Neutral</u>	<u>50.9%</u>	<u>269</u>
Total		528

11. Should NYSSBA support/oppose/be neutral on the permanent elimination of federal sequestration cuts?

Support	55.6%	275
Oppose	10.1%	50
<u>Be Neutral</u>	<u>34.3%</u>	<u>170</u>
Total		495

12. Should NYSSBA support/oppose/be neutral on incorporating prekindergarten into the operational school aid formula(s) used for K-12 education?

Support	73.0%	378
Oppose	17.2 %	89
<u>Be Neutral</u>	<u>9.8%</u>	<u>51</u>
Total		518

Potential Resolution for Future Consideration

RESOLVED, that the New York State School Boards Association *support* incorporating prekindergarten into the operational school aid formula(s) used for K-12 education.

13. Should NYSSBA support/oppose/be neutral on making prekindergarten transportation for children four and older aidable to the same extent as K12 transportation?

Support	81.8%	426
Oppose	10.2%	53
<u>Be Neutral</u>	<u>8.1%</u>	<u>42</u>
Total		521

Potential Resolution for Future Consideration

RESOLVED, that the New York State School Boards Association *support* making prekindergarten transportation for children four and older aidable to the same extent as K-12 transportation.

14. Should NYSSBA support/oppose/be neutral on the elimination of annual professional performance review plans from collective bargaining requirements?

Support	42.4%	218
Oppose	41.6%	214
<u>Be Neutral</u>	<u>16.0%</u>	<u>82</u>
Total		514

15. Should NYSSBA support/oppose/be neutral on granting boards of education the authority to set a local alternative kindergarten admission date requiring that a prospective pupil turn five earlier than December 1?

Support	50.4%	261
Oppose	20.8%	108
<u>Be Neutral</u>	<u>28.8%</u>	<u>149</u>
Total		518

16. Should NYSSBA support/oppose/be neutral to requiring a local school district representative be seated on the board of every Industrial Development Agency?

Support	48.9%	252
Oppose	10.1%	52
<u>Be Neutral</u>	<u>41.0%</u>	<u>211</u>
Total		515

17. Should NYSSBA support/oppose/be neutral on allowing payment in lieu of taxes (PILOT) agreements to reduce the school district property tax base?

Support	25.7%	128
Oppose	50.5%	252
<u>Be Neutral</u>	<u>23.8%</u>	<u>119</u>
Total		499

EXPIRING (SUNSETTING) POSITION STATEMENTS

Resolutions adopted at the annual business meeting each year become official positions of NYSSBA and remain active for five years, unless rescinded or accomplished earlier. The following resolutions are set to expire (or sunset) at the end of 2015 unless reaffirmed but the delegates at the annual business meeting. Please indicate if you would like to see the expiring position(s) continued for another five years, or if they should be allowed to expire. Participation in this survey will not affirm or reject the continuation of these positions, but instead helps guide the conversation. All member boards of education are invited to submit resolutions to extend expiring positions as originally enacted or with new modifications.

18. Expiring Position Statement: NYSSBA will seek and support legislation and regulations to define and develop best practices and procedures that will allow for locally developed processes to evaluate and improve teacher and administrative performance.

NYSSBA should reaffirm this position statement	92.3%	478
NYSSBA should discontinue this position statement	7.7%	40
Total		518

RESOLVED, that the New York State School Boards Association will *seek and support* legislation and regulations to define and develop best practices and procedures that will allow for locally developed processes to evaluate and improve teacher and administrative performance.

19. Expiring Position Statement: NYSSBA will seek and promote legislation, regulations and adequate funding to provide training, professional development opportunities and appropriate evaluative tools to develop high quality teachers.

NYSSBA should reaffirm this position statement	96.9%	501
NYSSBA should discontinue this position statement	3.1%	16
Total		517

RESOLVED, that the New York State School Boards Association will *seek and promote* legislation, regulations and adequate funding to provide training, professional development opportunities and appropriate evaluative tools to develop high quality teachers.

20. Expiring Position Statement: NYSSBA supports reform of Section 3020a of the Education Law to speed the disciplinary hearing process, reduce unreasonable and excessive costs to districts, reduce many of the inherent procedural delays and promote fairness and reasonable due process protections.

NYSSBA should reaffirm this position statement	95.5%	489
NYSSBA should discontinue this position statement	4.5%	23
Total		512

RESOLVED, that the New York State School Boards Association *supports* reform of Section 3020a of the Education Law to speed the disciplinary hearing process, reduce unreasonable and excessive costs to districts, reduce many of the inherent procedural delays and promote fairness and reasonable due process protections.

21. **Expiring Position Statement: NYSSBA supports tenure reform to lengthen the probationary period for newly hired teachers and administrators to five years and, for those granted tenure following the probationary period, to limit the duration of tenure protections to periods of not more than five years.**

NYSSBA should reaffirm this position statement	80.5%	413
NYSSBA should discontinue this position statement	19.5%	100
Total		513

RESOLVED, that the New York State School Boards Association *supports* tenure reform to lengthen the probationary period for newly hired teachers and administrators to five years and, for those granted tenure following the probationary period, to limit the duration of tenure protections to periods of not more than five years.

22. **Expiring Position Statement: NYSSBA seeks legislation to authorize and fund those school districts who elect to either extend the academic year or extend the instructional time of the school day.**

NYSSBA should reaffirm this position statement	77.2%	396
NYSSBA should discontinue this position statement	22.8%	117
Total		513

RESOLVED, that the New York State School Boards Association *seeks legislation* to authorize and fund those school districts who elect to either extend the academic year or extend the instructional time of the school day.

23. **Expiring Position Statement: NYSSBA in conjunction with the New York State Board of Regents and New York State Department of Education shall work collaboratively to modify the scheduling and frequency of state administered standardized assessments.**

NYSSBA should reaffirm this position statement	93.3%	485
NYSSBA should discontinue this position statement	6.7%	35
Total		520

RESOLVED, that the New York State School Boards Association in conjunction with the New York State Board of Regents and New York State Department of Education shall work collaboratively to modify the scheduling and frequency of state administered standardized assessments.

24. **Expiring Position Statement: NYSSBA urges passage of legislation to support the sharing of programs and services between BOCES and local school districts with public colleges and municipalities when it makes financial and programmatic sense.**

NYSSBA should reaffirm this position statement	96.7%	500
NYSSBA should discontinue this position statement	3.3%	17
	Total	517

RESOLVED, that the New York State School Boards Association urges passage of legislation to support the sharing of programs and services between BOCES and local school districts with public colleges and municipalities when it makes financial and programmatic sense.